Name of young person	Gender of young person	Name of assessor
Actual age of young person	How old does the young person look?	Is the young person having difficulty working in a language other than their native language?

Date of assessment	Does not yet do	Does with lots of help	Does with some help	Does with a little help	Does independently
IO. Interacting with others For example, does X interact appropriately with peers, staff, and children of the opposite sex? Does X communicate effectively? Does X show sensitivity to others' needs and feelings?					
Any other comments you would like to make:					
DP. Overcoming difficulties and solving problems For example, does X find a way around obstacles that arise? Does X ask for help appropriately? Does X solve problems successfully?					
Any other comments you would like to make:					
TI. Taking initiative For example, does X carry out tasks without being told? Does X show age-appropriate leadership?					
Any other comments you would like to make:					
MC. Managing conflict For example, does X show appropriate assertiveness? Does X resolve disagreements appropriately? Does X accept appropriate correction? Does X do this without using violence or foul language or running away?					
Any other comments you would like to make:					
UI. Understanding and following instructions For example, Does X understand appropriate instructions when given? Does X comply with instructions? Does X ask for clarification when needed?					
Any other comments you would like to make:					

OS. Overall score	Total		Overall score
The overall score is obtained by changing each ✔ into numbers 1 = Does not yet do | 2 = Does with lots of help | 3 = Does with some help 4 = Does with a little help | 5 = Does independently Add all the numbers and put the total in the box on the right, then divide by 5. This is the overall score. Put this in the overall score box	____ / 5	=	
Any other comments you would like to make:			